

Nowreen Yasmin

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Profile: Academically trained in Educational Research and Higher Education Management with six years of professional experience in research, policy analysis and development. Expertise and interests include educational development and educational project management. Research interest: educational assessment and evaluation, higher education of Bangladesh

PROFESSIONAL EXPERIENCES

Noakhali Science and Technology University
Assistant Professor, Department of Education

September 2018-Present

BRAC, Bangladesh, Research and Evaluation Division
Research Associate, Educational Research Unit

October 2013 – August 2018

Currently responsible for the implementation of a six million BDT funded research initiative on UBS *Shishu Niketan Multimedia School project as a coauthor* by providing technical assistance on the research design, monitoring of the implementation progress and also through strategic engagement with all the stakeholders: BRAC Education Program, BRAC Institute of Educational Development and BRAC UK. The responsibility will be followed by data analysis, reporting and dissemination of research findings as a coauthor; Suitable

Performed as a principal investigator of both baseline and endline research on *BRAC Urban Slum School Project* and led the team at every stage of the study from research design to research findings sharing with the program; Designed surveys and developed expertise in sampling strategy, instrument development, enumerator training and rigorous quantitative and qualitative data analysis; Conducted data collection in diverse environments and performed field monitoring for large sample sizes of households and schools; Provided technical assistance to Program Management Units and led the up-scaling of BRAC's *Boat School* intervention in Bangladesh and in Mindanao, Philippines;

Authored working papers, book chapter, articles and policy briefs (available in BRAC-RED website); Specialized in education sector plans, measurement, evaluation and research methodologies;

Center for Higher Education Policy Studies (CHEPS), University of Twente, Enschede, Netherlands
Research Assistant

May 2016-July 2016

Completed extensive literature review being a part of the study titled "The effects of Centers for Excellence in Teaching and Learning on the Teaching Function of Higher Education Institutions in Europe" on [CETLFUNK project](#) under the supervision of Dipl. Soz.-Wiss. Andrea Kottmann;

Conducted a process documentation and developed a demo for the virtual marketing strategy of MARIHE: Erasmus Mundus master program on higher education under the supervision of Prof. Dr. J.J. (Hans) Vossensteyn

BRAC, Bangladesh

October 2012 – September 2013

Young Professional

Performed extensive field work to comprehend different program implementation and management of BRAC, Bangladesh; Completed several training session particularly on project design, project management, project proposal preparation for funding, presentation skill and leadership development;

Azimpur School and college, Dhaka, Bangladesh

July 2010 – December 2010

Intern Teacher

Performed as a subject teacher and have taken science lessons from grade seven to grade ten; Conducted regular activities as other permanent teachers like preparation of examination schedule questions, checking test papers and preparation of result sheets;

EDUCATION

Osnabrück University of Applied Sciences, Germany

August 2014 –August 2016

M.Sc Research and Innovation in Higher education

Award: Erasmus Mundus Scholarship 2014 awarding 50000 Euro to accomplish the 2 years program

Dissertation: Exploring the Research Experience of Master Students of Dhaka University

Institute of Education and Research, Dhaka University, Bangladesh

July 2011 – December 2012

M.Ed Educational Evaluation and Research (CGPA: 3.88 on a scale of 4.00)

Academic Mentions: Specialized Coursework: Methods and Techniques of Educational Research, Assessment and Evaluation Techniques in Education, Statistics in Educational Research, Research for Educational Change, M.Ed.

Dissertation: Exploring Secondary School Teachers Attitude towards Classroom Assessment and its Implications for Students' Learning

Institute of Education and Research, Dhaka University, Bangladesh

June 2007 – June 2011

B.Ed. Honors. Science, Mathematics and Technology Education (CGPA 3.68 on a scale of 4.00)

Academic Mentions: Course work: Non-formal and Continuing Education, Sociological Foundation of Education, Education in Bangladesh

Ideal School and College, Dhaka, Bangladesh

January 2004-December 2006

Higher Secondary School Certificate Examination (Science Group; GPA 5.00)

PUBLICATION AND RESEARCH REPORT

1. Yasmin, N. (2018). The Governance of Higher Education of Bangladesh through the Lens of New Public Management. F. USLU (Ed.), 5th International Conference on Education and Social Sciences Abstracts & Proceedings (pp. 1114-1122). Istanbul, Turkey: OCERINT. Retrieved from: http://www.ocerint.org/intcess18_e-publication/papers/45.pdf
2. Yasmin, N. (2018). Graduate's Perception of Their Research Experience: Evidence From A Public University Of Bangladesh. F. USLU (Ed.), 5th International Conference on Education and Social Sciences Abstracts & Proceedings (pp. 1151-1159). Istanbul, Turkey: OCERINT. Retrieved from: http://www.ocerint.org/intcess18_e-publication/papers/348.pdf
3. Nath, S.R. & Yasmin, N. (2017). BRAC-UBS Shishu Niketan School Project: A Baseline Study. BRAC Research Report. Dhaka: Research and Evaluation Division, BRAC. (Review Ongoing)

4. Yasmin, N., Nath, S.R., & Hossain, A. (2017). Slum to School Journey of Children living in slum areas: Evidences from BRAC Urban Slum School Project. BRAC Research Report. Dhaka: Research and Evaluation Division, BRAC. (Review Ongoing)
5. Garomssa, H. D. and Yasmin, N. (2016). One size fits all? A comparative analysis of developed countries academic career models with developing countries. Working Papers in Higher Education Studies, 2(1), 1-20. Retrieved from: <http://www.wphes>
6. Kopelyan, S., Godonoga, A., Güney, I., & Yasmin, N. (2016, July). Assessing Innovation-related Competences in the MaRIHE Program: Teacher and Student Perceptions. *Procedia- Social and Behavioral Science*. 28, 553-560. Retrieved from: <http://www.sciencedirect.com/science/article/pii/S1877042816310114>
7. Godonoga, A, Güney, I., Kopelyan, S., & Yasmin, N. (2016, May 27). Innovation Pedagogy in the MaRIHE Program: A Case Study on the Faculty Perceptions. In O. Holz, M. Aleksandrovich, H. Zoglowek. Current Trends in Higher Education in Europe. 9th International Conference on Current Trends in Higher Education in Europe, Brussels (137-147).Münster: LIT
8. Mehrin, N., Yasmin, N., & Nath, S.R. (2015). Geographical Exclusion to Educational Innovation: A Study on BRAC Shikkhatari. BRAC Research Report. Dhaka: Research and Evaluation Division, BRAC. Retrieved from: <http://research.brac.net/new/component/k2/geographical-exclusion-to-educational-innovation-a-study-on-brac-shikkhatari>
9. Nath, S.R., Yasmin, N., Mehrin, N. & Hossain, A. (2014). Changes in School Enrolment in Some Selected marginalized Upazilas of Sylhet division as a Result of BRAC Intervention. [BRAC Research Report](#). Dhaka: Research and Evaluation Division

CONFERENCE PARTICIPATION

February 2018	5th International Conference on Education and Social Sciences (INTCESS 2018), 5-7 February 2018, Istanbul, Turkey: Participated as the principle Author of two papers titled: "The Governance of Higher Education of Bangladesh: Past, Present and Future" and "Graduate's Perception of their Research Experience: Evidences from a Public University of Bangladesh".
September 2017	1st International Conference on Business and Management (ICBM 2017), organized by BRAC Business School (BBS): Participated as co-author of the paper titled "Analysis of Customer Orientation Approach among Business Students: Evidence from Private Universities of Dhaka, Bangladesh"
June 2016	2nd International Conference on Higher Education Advances, HEAd'16, 21-23 June 2016, València, Spain: Participated as one of the co-author of the paper presented
June 2016	ASEM LLL Hub Symposium: Supporting Adult Education for a Sustainable Life Course, School of Education, University of Glasgow, 6-8th June, 2016: Participated as an Alumni
May 2016	9th International Conference on Current trends in Higher Education in Europe 26-28th May, 2016, KU Leuven, Brussels Belgium: Three of us (Ana Godonoga, Işıl Güney and Nowreen Yasmin) participated as keynote speaker of the paper " Innovation Pedagogy in the MaRIHE Program: A Case Study on Faculty Perceptions"
April 2016	5th ASEM Rectors' Conference and Students' Forum (ARC5); Employability: Asia and Europe Prepare the New Generation; 4-8th April, 2016 in Prague, Czech Republic: Participated as a student representative of Bangladesh and actively worked for the development of #ARC5 Students' Forum Policy Recommendations
July 2015	The European Conference on the Social Sciences 2015 (ECSS 2015, 9-12th July, Brighton,

UK): Participated in the oral presentation session as a Co-author of the study " Geographical Exclusion to Education Innovation: BRAC Boat School" paper <http://iafor.org/archives/conference-programmes/european-conference-series-2015/ebmc-ecpel-ecss-ecsee-2015.pdf>

July 2015

International Conference "Excellence & Innovation in Education: The Creativity-Innovation Challenge": The International Centre for Innovation in Education (ICIE), July 2015: Co-author of the study "Innovation Related Competences in Higher Education: A Student Perspective". The study was presented by two co-authors (Nowreen Yasmin & Sofya Kopelyan) which took place in Krakow, Poland (July 1-4, 2015)

SKILLS AND LANGUAGES

Skills: SPSS, Microsoft office

Languages: Bangladesh native fluent in Bengali, English fluent (IELTS Score 7.5/9); French (DELTA B2)

Countries Visited:, Austria, Germany, Finland, Netherlands, China, Czech Republic, UK, Spain, France

TRAINING RECEIVED

- Training on Qualitative Research: 5days, Arranged by BRAC Research and Evaluation Division in May, 2014
- Training on Impact Evaluation Research: 5 days, Arranged by World Bank in October, 2013

SCHOLARSHIP AND AWARD

- **Erasmus Mundus Scholarship, Erasmus Mundus Program of the European Commission**

May, 2014 for participating the Master program on "Research & Innovation in Higher Education (MARIHE)".

- **Best Poster Award**

EAIR - The European Higher Education Society, 2015, 37th Annual Forum 2015 Krems, Austria, 30 August - 02 September 2015 "From Here to There: Positioning Higher Education Institutions" Poster Title: "Innovation-related learning outcomes: A case study of the MARIHE programme" Authors: Işıl Güney, Ana Godonoga, Nowreen Yasmin, Sofya Kopelyan

REFERENCES

Work Supervisor

Samir Ranjan Nath

Program Head, Research and Evaluation Division
BRAC, Dhaka, Bangladesh
Email: nath.sr@brac.net

Academic and Internship Supervisor

Prof. dr. Hans (J.J.) Vossensteyn

Director and Senior Research Associate, CHEPS,
University of Twente
Email: j.j.vossensteyn@utwente.nl

Academic Supervisor

Hosne Ara Begum

Professor, Institute of Education and Research, University of Dhaka
Email: hosne.dhaka@gmail.com